

English

The text we will be exploring this half term is 'The pebble in my pocket', by Meredith Hooper.

Whilst exploring this book we will be:

- Writing non-chronological reports.
- Exploring the features of formal letters and writing our own.
- Writing a newspaper report.

Art

Use paint to create a background on fabric, mixing colours to create different hues, tints and dilutions.

Explore using thread and stitching to create textural marks over the top of my painted canvas, creating interesting marks which reflect my response to the landscape.

Maths

Multiplication and division

Introducing multiplying and dividing by 3, 4 and 8.

Multiplying 2-digit numbers by a 1-digit number (With and without exchange)

Dividing 2-digit numbers by a 1-digit number (including remainders)

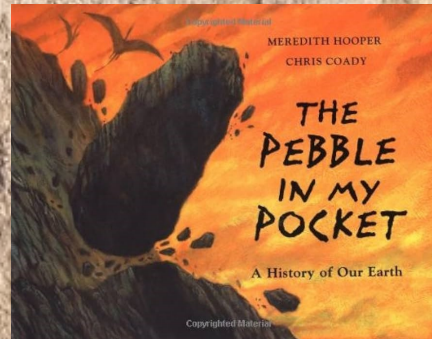
Year 3 Spring 1 'The Pebble in My Pocket' Medium Term Plan 2024

Science

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.



DT

Compare and group together different kind of rocks on the basis of their appearance and simple physical properties.

Design and construct a volcano, using a variety of materials.

Observe that some materials change state when they are heated or cooled.

Geography

Describe and understand key aspects of physical Geography, including volcanoes, earthquakes, tsunamis, tornados and climate zones.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zone.

Music

Read and respond to chanted rhythm patterns, and represent them with stick notation (crotchet, quaver, crotchet rest)

Create and perform their own chanted rhythms with the corresponding stick notation.

P.E

To familiarise themselves with a hockey stick and ball.

To pass and receive a ball accurately.

Develop children's ability to exercise at different intensities.