



## Parent leaflet Autumn 1: Class: Eagles and Hawks

Our topic this half term is: Wild.

Power of Reading text: 'Wild' by Emily Hughes

### Our Learning this half term

- Place Value, addition and subtraction strategies. Multiplication and Division and counting in multiples of 6,7,9,25 & 1000.
- Writing descriptions in diaries and story with a focus on setting: forest landscapes
- Narrative writing techniques and use of illustrations
- Predicting, summarising and interpreting from illustrations
- Science: Classification: Living things and their habitat: Learn that living things can be grouped in a variety of ways and explore classification keys to help group and identify a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers
- Music: To start to play the flute/violin focusing on rhythm and pulse
- Exploring wild art: use of natural materials and charcoal, David Hockney :Trees
- PE: French: Greetings and conversational starters.
- RSHE: Emotional wellbeing, resilience, positive thinking and self care.
- DT: To generate ideas and to consider the purpose for which it is designed. To join and combine materials.
- Geography: To use maps, atlases, digital/ computer mapping equipment to locate countries.
- ICT: To develop research and presentation skills.

### Ongoing learning:

- Early morning learning, Spelling Shed, Letter Join, Flash backs 4, Oxford Reading Buddy
- Speedy recount of times table facts
- Home reading daily practise
- Grammar- develop use of figurative language, learn editing strategies and focus on punctuation.

### Key dates or things to remember:

- Meet the teacher, Wednesday 14th September 3.15-3.30 and 3.35-3.50
- Parents Evenings: 1st and 2nd November.
- 9th December KS2 Carols
- Year 4 Share: Thursday October 6th 14:00-1510
- Wolsey Theatre Trip: Thursday January 5th 2023. Rock and Roll Panto - Goldilocks and the three bears.
- Class Assembly TBC (spring term)

### Ways to support learning at home:

Continue reading as often as possible, develop reading skills through asking children thought provoking questions, predict what might happen next, summarise a chapter or discuss meaning of new words. Useful online resources: [Oxford Reading Buddy](#)

Work on weekly spelling rules: [Spelling Shed games](#)

Develop speedy recall of times table facts: [TT Rockstars](#) every day

Why not also take part in a creative home learning project inspired by our topic Wild?