

### Maths- Place Value

Read and write numbers from 1 to 20 in numerals and words.  
Read and write numbers to at least 100 in numerals and in words.

Read and write numbers to at least 100 in numerals and in words.

Identify, represent and estimate numbers using different representations, including the number line

Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward

Read and write numbers to at least 100 in numerals and in words

Recognise the place value of each digit in a 2-digit number (tens, ones)

Addition and subtraction

Represent and use number bonds and related subtraction facts within 20

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

### RE- Faiths

To explore religious stories and explain what they mean to followers of various faiths

### Computing

Children are able to sort, collate, edit and store digital content.  
Children can follow simple instructions to access online content.

### PE- Team and target games

To consider how much power to apply when aiming at a target.

To understand how to score using overarm and underarm throwing.

To develop striking to a target. To develop hitting a moving target. To select and apply the appropriate skill to the target game. To show an improvement in my personal best.

### Music- Use of percussion music from other cultures

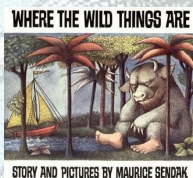
Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.

Use body percussion, and classroom percussion playing repeated rhythm patterns (ostinati) and short, pitched patterns on tuned instruments to maintain a steady beat.

Respond to the pulse in recorded/live music through movement and dance

### Science- Animal needs for survival

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)



Dale Hall Primary- Year 2

Autumn 1 Medium Term Plan  
2023

What makes us unique?

### Art - Explore and draw—exploring the world around us

Understand that we can use different media (sometimes combined in one drawing) to capture the nature of things we find.

Understand that we can hold our drawing tools in a variety of ways, experimenting with pressure, grip and speed to affect line.

Visit local environment, collect natural objects, explore composition and qualities of objects through arranging, sorting & representing. Photograph

Use drawing exercises to focus an exploration of observational drawing (of objects above) combined with experimental mark making, using graphite, soft pencil, handwriting pen.

Draw with care and focus, enjoying making drawings which are unrushed. Explore quality of line, texture and shape

### English- POR text: Where the wild things are Extra Book- All are welcome here (starting back)

To use rich vocabulary: powerful nouns, verbs, adjectives

To use Noun phrases: E.g. large tiger

To use Connectives/conjunctions: when, if, but, because, or, and

Use full stops, question marks, exclamation marks and capital letters

To use first person narrative

To use past and present tense

Story settings, recount, letter, story language

### History- Monarchy/Battle of Hastings - Links to monarchies around the world

To start to compare two versions of past events

To start to understand that there can be different versions of the same event from the past;

To observe and use pictures, photographs and artefacts to find out about the past;

To understand that there are reasons why people in the past acted as they did;

start to show some basic understanding of substantive concepts, such as monarchy,

### RSHE - Yourself- respecting differences

To recognise how they and others express their feelings and how they and others should respond.

To confidently share opinions on what matters to them and explain their views in a range of contexts.