



Dale Hall Diaries

DALE HALL COMMUNITY PRIMARY SCHOOL



September 2023

Dear Parents and Carers,

It has been a great start to the term where so much has been accomplished already. The children have all started new topics and class reading books as well as settling in to their new environments. I would like to give a very warm welcome to our new starters and parents, we hope that your children have had an excellent start and are enjoying their first few weeks at Dale Hall.

The children have been really resilient and started back with a positive attitude and opened themselves up to new challenges and ideas. Year 6 have applied for their leadership jobs and the successful candidates are very excited about beginning their new roles. We have appointed learning ambassadors who will be supporting children across the school by looking through their work, hearing them read and showing them how to be resilient when they find things challenging.

I hope you enjoy the lovely weather forecast and have an enjoyable weekend.

Mrs J Dedicoat



The School Kitchen

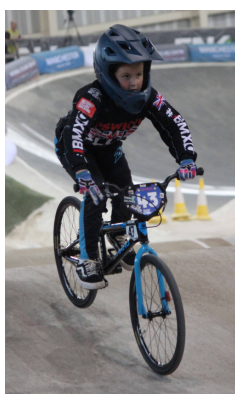
We have successfully appointed two new members of staff in our school kitchen. They will be starting with us in the next few weeks which will mean we will be able to serve the full menu.

So with our 5 star food hygiene rating, newly refurbished kitchen, brand new oven and staff we will be introducing a mid morning brunch option, which will start after half term. Not only that, Jo (our kitchen manager) will be doing cooking lessons with our children across the school. We are very excited to start this and I will send more information when we have set everything up.

Outstanding Achievements...

Winnie competed in the final two rounds of the British Cycling National BMX Series.

Racing took place at British Cycling's indoor track at their headquarters in Manchester.



Winnie raced in the 10 year-old girls class and made it to the semi-finals each day in her first ever national event.



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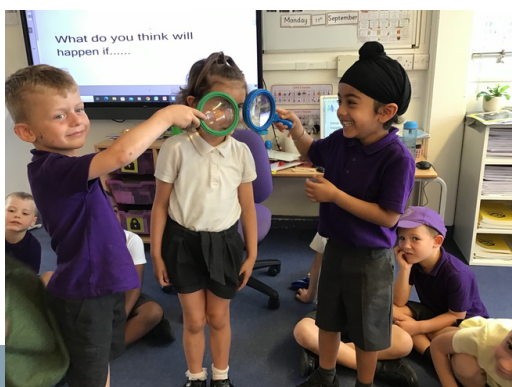
"Learning together to challenge and achieve"

September has been a very busy month for Reception! We have really enjoyed hosting our stay & play sessions and getting to know the children and their families. The children have made a great start to their school journey and are beginning to settle into the new routines. It has been wonderful to watch the children building new friendships and growing in confidence when initiating play with one another. We have been focusing on learning behaviours and independence as well as identifying feelings using the story of The Colour Monster. We are incredibly proud of the children already and excited for the year ahead!



Year One

What a wonderful start to the term the children in Year 1 have had! We have been very busy exploring numbers in Maths, building them and comparing them. In Art we have been thinking about spirals, developing them by using blending techniques. In English we have been thinking about our new book, comparing it to the story of Little Red Riding Hood and writing descriptive sentences. In Science we have been exploring our senses. The children have really impressed us with how they have taken their learning further through their "choose your learning" time.



Year Two

In History, whales have been learning all about The Battle of Hastings in 1066. They acted out the battle between William the Conqueror and King Harold and identifying how William travelled to England, I wonder if they can share some facts they have learnt about the battle. During choose our learning many of the children had ago at representing the battle in different ways.



In maths the children have been exploring and comparing numbers using the language greater than and less than. The children compared numbers to 100 identifying the tens number first and deciding if the number was greater or less. If the numbers had the same tens they compared the ones.

Year Three

We have had an extremely busy but very exciting start to Year 3! The children have enjoyed immersing themselves in our new Power of Reading book 'The Green Ship' and have already written character descriptions, letters and poems! We have learnt all about chiaroscuro in Art, and have had a go at using light and dark tones in our art work to create a sense of drama. In Science, we have been focusing on the parts and functions of plants and water transportation within plants where the children enjoyed carrying out their very own experiment.



Year Four

Year 4 have made a wonderful start to the year; we were especially impressed with the mature attitude of Hawks when they helped their teachers move into the temporary classroom.

In English, we have begun reading 'Wild', and have written a description of the main character's forest home and a series of recounts, when she is forced to leave her animal family, to live in the city.



Soon, we will be writing survival guides, linking our writing to our school trip to Queechwood, where we will learn how to make a basic shelter, to forage for simple food and to make a fire.



We have also explored Rainforests of the World in Geography, looking at the climate and the layers of the Rainforest, and have started to examine the work of artist Laura Carlin in Art, in 'Storytelling through pictures'. Maths work continues to be exciting and challenging, as we look at place value and rounding numbers up to 1,000.

All in all, a great start Year 4!

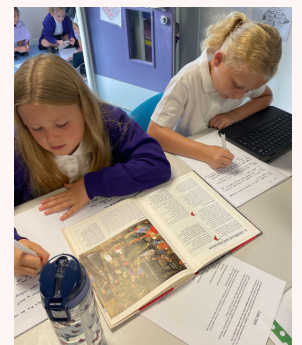
Year Five

We have really hit the ground running with our Tudor topic in year 5.

We have truly immersed ourselves in everything Tudor, including looking at Tudor architecture, The Battle of Bosworth and the reign of Henry VII. In English we have been writing balanced arguments with the title "Was Henry VII a successful monarch?"

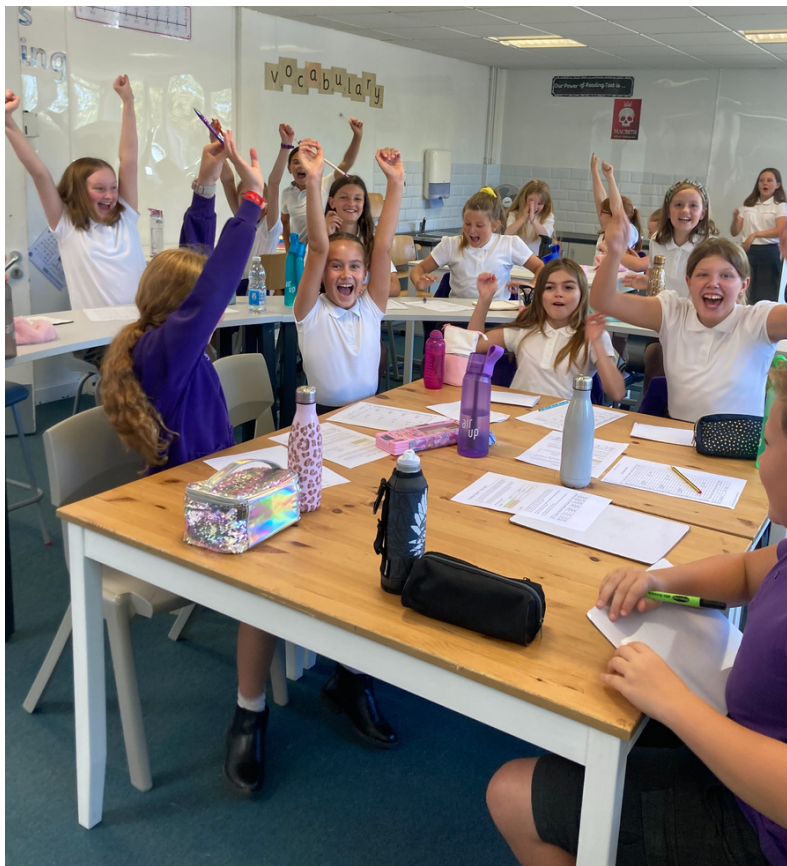
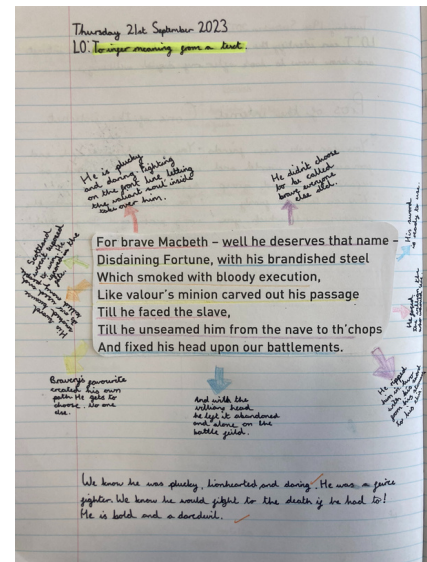
In topic, we have been investigating Tudor crime and punishment. Some of the punishments have proven to be very interesting and definitely not what we'd expect in modern times!

And to top it all off, this week, we visited Kentwell Hall and actually became Tudors. We all had a fantastic day and learned so much with the immersive and hands on experience.



Year Six

Year 6 has truly kicked off the year on an exceptional note, and we couldn't be more delighted with their enthusiastic start. The students have seamlessly settled into their new routines and have already embarked on an exciting journey exploring the world of Macbeth and Shakespeare. In maths, we've successfully wrapped up our 'Place Value' topic and are now delving into the intriguing world of 'Number.' The children have really impressed us with their mathematical thinking and problem-solving skills.



At the beginning of the school year, we introduced various job roles and responsibilities that students could take on, encouraging them to step into leadership positions within our school community. We were thrilled to receive an astonishing 46 applications. Each student who applied interviewed for their desired role. This week, we had the pleasure of informing the students about the outcomes of their applications. In the upcoming weeks, Year 6 will be actively engaging with their new responsibilities across the school, including roles as Librarians, Play Leaders, Sport Leaders, Peer Mediators, Dinner Hall Assistants, and Learning Ambassadors. We are so excited to witness their leadership skills in action and look forward to the positive impact they will have on our school community.

Message from the Deputy Head

It has been a wonderful start to the school year and I have been quite truly blown away by how well everyone has settled into their new classes. It has been lovely to have some September sunshine but I am definitely looking forward to the cosiness of Autumn now. Our 'meet the teacher' event was brilliantly well attended and it was great to see so many of you there. Don't forget to look at the parent leaflets shared on dojo for more info about your child's curriculum this half term. Classrooms across the school look brilliant and I have seen lots of exciting new Power of Reading texts started across the school. We have already had a Year 5 trip to Kentwell Hall and I am enjoying seeing more school trips planned for the rest of the year. As teachers we have started our relaunch of Growth mindset and our Phase assemblies have all been focused around what Growth mindset really means. I have had some brilliant entries for the competition to design the new Growth hero and Fixed hero. I will soon be sharing the competition winner. .

Miss Nixon