



















# Parent Leaflet Autumn 2

Classes: Penguins and Seaturtles

Topic- 'Where do animals belong?'

Our power of reading text is 'The Last Wolf'









# Our learning this half term:

We will be immersing ourselves in our new Power of Reading text 'The Last Wolf.

Some of our learning will include:

- Writing for a purpose (character descriptions, making predictions and story writing)
- Exploring numbers to 10, including counting, number recognition, writing and reading numbers, as well as learning strategies for addition and subtraction.
- Grouping, classifying and describing the structure of animals and exploring the 5 different animal groups.
- Beginning to develop collage techniques and creating moving pictures.
- Using our voices expressively and creatively to sing various songs, as well as exploring different beats and rhythms.

### Ongoing learning:

- Daily Phonics
- Reading and writing the Year 1 common exception words
- Individual reading with an adult
- Cursive style handwriting letter formation
- Following the 4 Bees (Be kind, Be caring, Be respectful, Be responsible)

### Key dates or things to remember:

- KS1 Christmas production -Tuesday 6th December 9.30am and Thursday 8<sup>th</sup> December 1.45pm (more information to follow)
- PE days: Monday PM for both classes.
- If you are able to donate any spare knickers/pants/socks we would really appreciate any donations - thank you.
- Please could **all** uniform be named.
- If sending in a snack for your child, please can you ensure this is a **fruit/vegetable** snack, due to allergies.



## Useful ways to support learning at home:

- Read little and often. Remember reading is about comprehension as well as decoding skills. Ask your child thought provoking questions about what they are reading.
- Encourage your child to go on Numbots to practise their Maths skills
- Encourage the use of Phonics Play to embed your child's phonic knowledge.
- Practise the new Autumn 2 spellings at home. Children should be able to apply these when writing sentences. If your child is confident in applying spellings, practise writing spellings using cursive handwriting.

























