Literacy

The children will be learning the Phase 2 Phonics as a whole class. They will be orally blending words and segmenting for spelling.

We will be making predictions in response to stories and learning new vocabulary through 'Drawing club'.

Maths

We will be developing our understanding of numbers up to 5 by thinking about their representations and composition. We will be finding one more and one less than a given number up to 5 and continue to build on our subitising skills (knowing a number without having to count it's representation). We will be investigating 2D shapes (circles, triangles, rectangles & squares), and describing their properties.

Expressive Arts & Design

We will be observing, commenting and creating our own work inspired by the artists Yayoi Kusama and Jackson Pollock. We will be developing our accuracy and care in our drawings at Drawing club.

We will be learning new songs, dances and performing on stage as part of our Christmas play Reception Autumn 2

Medium Term Plan 2023

Festivals & celebrations

Our focus texts include: Meg's eggs, Diwali, Little Robin Red Vest, One Snowy Night, The Christmas story.

Communication & language

The children will be encouraged to talk about their own experiences and express their opinions during class discussions.

There will be lots of opportunities for retelling stories including the Christmas Story.

Physical Development

The children will be taking part in PE lessons that will develop their spatial awareness and gross motor skills.

They will have the opportunity to use the big outside garden daily to develop their core strength. They will also have lots of opportunities to develop their fine motor skills.

Understanding the world

We will be exploring what happens at Bonfire night, Diwali & Christmas. We will be exploring seasonal changes and observing the weather.

PSED

The children will develop their self confidence when taking on a role for the Christmas performance. We will continue to develop an understanding of tolerance and we will learn about misunderstandings.