

Skills Progression overview



Learning together to challenge and achieve

Subject: PE

At Dale Hall Community Primary we believe that children should develop both academically and socially to the best of their ability. It is our belief that participating in sport adds value to the lives of those in our community. The skills and lessons learned in winning, losing and taking part provides an enriching experience that are incomparable to others. In addition to these experiences, we learn about building relationships and problem solving- all key aspects of being 'life ready'.

To facilitate this, we offer a broad and balanced curriculum designed to fall in line with the sporting competition calendar created in partnership with our school games organisers. Therefor our PE lessons work progressively to develop subject specific skills needed to compete against other schools. Currently competition fixtures are organised from years 2 -6.

To support this we also offer a wide range of sporting activities, as well as extra-curricular clubs.

National curriculum Aims:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Competition Calendar:

Autumn Term - Tag Rugby, Indoor athletics, Football, Netball **Spring term** - Basketball, Cross Country, Football, Netball, Futsal, hockey and Dodgeball

Summer Term – Cricket; Rounders; Athletics; Indoor tennis; Girls football; Swimming; gymnastics

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Introduction to	Introduction to	Revisit to outdoor	Tennis / Cricket	Cricket / Tennis	Invasion Games –	Invasion Games –
1	multi-skills	outdoor game play	game play	Invasion: Making	(Racket / bat sports)	Tag rugby	Tag rugby
				choices and	Invasion: Making choices	Invasion	
	Participate in	- Participate in team	- Develop skills for	decisions; Net/Wall:	and decisions; Net/Wall:	Teamwork & Tactics	Invasion
	activities to master	games to master	simple net, striking /	Stepping patterns;	Stepping patterns;	Passing ball	Teamwork &
	basic movements	basic movements	fielding and invasion	Strike/Field: Bowling	Strike/Field: Bowling &	backwards	Tactics
	running, jumping	running, jumping	type games	& striking	striking	Scoring a try	Scoring a try
	throwing and	throwing and	- Travel with and	Development of		Support play in	Running passing
	catching.	catching.	send and receive	catching and	Development of catching	attack	and decision
		- Travel with and	balls and other	throwing skills	and throwing skills	Using the width in	making
		send and receive	equipment	Develop ABC skills –	Develop ABC skills –	attacking game	Support play in
		balls and other	- Discuss and develop	agility balance and	agility balance and co-	situations	attack
		equipment	tactics for attacking	co-ordination to	ordination to support		Defending in a
		- Introduce skills for	and defending	support movement	movement in game		game situation
		simple games 1v1;		in game situations	situations		
		1v2		Striking ball skills	Striking ball skills with		
				with rackets and bats	rackets and bats		
				Play modified	Play modified		
				competitive games	competitive games		
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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Autumn	Multi-skills	Introduction to	Revisit to indoor	Football / basket ball	Football / basket ball	Hockey	Hockey
2	Participate in activities to master basic movements running, jumping throwing and catching.	indoor game play - Participate in team games to master basic movements running, jumping throwing and catching.	Participate in team games to master basic movements running, jumping throwing and catching.	(Invasion games) To work collaboratively and develop support play Passing skills moving towards a goal scoring in small sided competitive games Building attack play and awareness of space Challenging for possession (defending skills)	(Invasion games) To work collaboratively Passing skills moving towards a goal to maintain possession Building attack play and awareness of space Scoring Challenging for possession (defending skills)	-To outwit opponents playing adapted Quicksticks games Finding and using space to keep the ball Improve accuracy and consistency of passing To develop an awareness of space to receive a ball in a game situation. Develop invasion skills	-To outwit opponents playing adapted Quicksticks games Finding and using space to keep the ball Improve accuracy and consistency of passing To develop an awareness of space and positional work to score a goal
Spring 1	Multi-skills 1 Participate in activities to master basic movements running, jumping throwing and catching Travel with and send and receive balls and other equipment - Introduce skills for simple games 1v1; 1v2	Introduction to indoor game play 2 - Participate in team games to master basic movements running, jumping throwing and catching Begin to travel with and send equipment in different ways - Make up and play simple games - To recognise a sense of fair play	Revisit to indoor game play 2 (Inroduction to dodgeball) - Travel with and send and receive balls and other equipment in different ways - Discuss and develop tactics for attacking and defending Play invasion type games - Recognise positive sporting behaviour	Revisit Dodgeball - To develop throwing skills (under and overarm) To develop catching skills (moving objects) To introduce the concept of space in small game situations. To introduce tactical play.	Adapted Game play using Quickstick skills: Develop movement skills with and without the ball Develop attacking and defending skills Begin to use space effectively through small non-contact invasion games Develop team work sills and begin to recognise the need for tactics	Basketball / netball - Develop movement with the ball - Develop understanding of space - Develop passing and shooting skills Develop attacking and defending in a game situation Begin to use defending skills — demonstrate how to make an effective tackle - Develop invasion skills through different games.	Basketball - Develop dribbling skills - Understand the importance of space in small game situations. - Develop passing and shooting skills under pressure. - To develop game play as an attacker and defender.
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 2	Multi-skills 2	Introduction to	Revisit to outdoor	Invasion Games	Mini Basketball /	Hockey	Hockey

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- Pa	Participate in	outdoor game play 2	game play	(basket ball / netball)	netball	Adapted Game play using Quickstick skills:	Adapted Game play
tea	am games to	- Move safely in a	-To improve passing	•	- Develop movement	Develop ball control and changing direction with	using Quickstick
ma	aster basic	confined space	and catching with a	- To play small sided	skills with and without	the ball	skills:
mo	ovements	- To practice sending	range of balls	modified competitive	the ball	Tackle safely to gain	Multi-directional
rur	nning, jumping	and receiving a	-To keep possession	invasion games	- Develop attacking and	possession	moving with the
	rowing and	selection of balls	of ball in 2 v 1 game	- Introduce attacking	defending skills	Use skills and tactics	ball to maintain
	tching.	- To improve	-To practice sending	and defending skills	- Begin to use space	apply basic invasion	possession
	ravel with and	travelling skills in	and receiving	- work with others	effectively through small	game principals in	Moving and passing
	nd and receive	confined space	-To play	- Developing spacial	non-contact invasion	small-sided game	simultaneously
	ills and other	- To develop team work	competitively against	awareness	games	To begin to	To develop skills to
	luipment ntroduce skills	WOIK	opponents		- Develop team work sills and begin to recognise	understand when to use width to gain a	keep possession in small-sided games
	r simple games				the need for tactics.	playing advantage	To develop support
	1 ; 1v2				- Devise mini games.	playing advantage	play to maintain
	1,102				Devise mini games.		possession
Summer Int	troduction to	Net and wall	Net and wall	Striking and	Striking and Fielding	Striking and	Striking and
1 Atl	thletic	games / striking	games / striking	Fielding	- Create competitive	fielding	fielding Cricket
act	ctivities	and fielding	and fielding	- Create	small sided games	- Develop bowling	- Refine bowling
- R	Run with	- Develop simple	- Develop simple	competitive small	- Strike a ball with	skills	skills
coı	ontrol and vary	passing and	passing and	sided games	intent	- bat efficiently,	- bat efficiently,
str	ride lengths	catching skills with	catching skills with	- To develop	- To develop fielding	using different	with an
- R	Run with good	beanbags using	beanbags and	striking skills	skills (throwing	types of shots	awareness of
ро	osture and	underarm throws	tennis balls	(stationary balls)	accuracy)	- field with	fielders
bal	alance	- Introduce	- Introduce	- To develop	- Introduce bowling	increased accuracy	- field with
- St	Start, stop and	teamwork skills	teamwork skills	striking (moving	(under and over arm)	- throw with	increasing
cha	ange pace with	using warm up	using warm up	balls)	- Throwing with	overarm action	accuracy
coı	ontrol in	activities	activities	- Develop catching	increased accuracy	- return the ball	- throw overarm
res	sponse to	- Develop racket	- Develop racket	skills	,	quickly and	with accuracy and
ins	structions	control (using mini	control	- Introduce		accurately	for distance
- R	Run and change	rackets)	- Develop rolling	overarm throw		- introduction of	- to intercept and
dir	rections	- Introduce rolling	rallies (larger			running for	stop the ball
	lowing speed	rallies	plastic rackets)			purpose	(saving
	nd agility		- Introduce bounce			' '	boundaries)
	· ,		hit and catch skills				- improve
							decision making

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							when running
Summer	Developing	Revisit Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
2	Athletic	skills	- Run with good	- Demonstrate	- Demonstrate good	- Run with speed	- Run with speed
	Activities	- Run with control	posture and	good running	running posture	and agility	and agility
	- Run with	and vary stride	balance	posture	- Accelerate and	- Develop quick	- Demonstrate
	control and vary	lengths	- Move quickly in	- Adjust running	decelerate rapidly	reactions	quick reactions
	stride lengths	- Run with good	response to voice	pace smoothly	- Change direction	- Develop static	and rapid
	- Run with good	posture and	instructions	- Accelerate and	quickly	starts	acceleration
	posture and	balance	- Accelerate quickly	decelerate rapidly	- Demonstrate a	- Sustain jogging	- Accelerate from
	balance	- Start, stop and	to retrieve an	- Jump from	variety of jumping	and running at a	a variety of static
	- Start, stop and	change pace with	objects	distance from two	styles	consistent pace for	positions
	change pace with	control in response	- To take off and	feet to two feet	Jump for distance	a few minutes	- Sustain jogging
	control in	to instructions	land in a different	- Throw and	from two feet to two	- Develop a triple	and running at a
	response to	- Run and change	position	retrieve	feet	jump combination	consistent pace
	instructions	directions showing	- Increase the	implements safely	- Perform a hop and	- Develop	for a few minutes
	- Run and change	speed and agility	ability to jump far		jump in the correct	strategies to throw	- Throw for
	directions		- Develop		sequence with speed	for distance	distance using a
	showing speed		underarm throwing		and balance		selection of
	and agility		action		- Demonstrate a		objects
			- Develop throwing		variety of throwing		
			accuracy		techniques		