

English

The text we will be immersing ourselves in this half term is 'The Green Ship' by Quentin Blake.

Whilst exploring this book we will be:

Using role play to explore the thoughts and feelings of characters

Making predictions

Writing character descriptions

Writing setting descriptions and story writing

Letter writing

Art

Experiment with the types of marks we are able to make with charcoal.

Explore and use light and dark tonal values to create a sense of drama.

Learn to sketch observations, using simple lines, tone and shading.

Think about how artwork made by various artists make us feel.

Maths

Place value

Represent and partition numbers to 1000.

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).

Find 1, 10, or 100 more or less.

Compare and order number to 1000.

Count in 50s.

Addition and Subtraction

Add and subtract 1s, 10s and 100s.

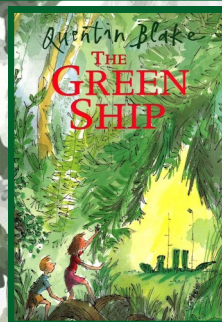
Add and subtract 1s across 10.

Add and subtract 10s across 100.

Add and subtract two numbers across a 10 and 100.

Add and subtract 2-digit and 3-digit numbers.

Year 3 Autumn 1 Medium Term Plan 2023



Science

Identify and describe the functions of different parts of flowering plants.

Explore the requirements of plants for life and growth.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants.

RSHE

To identify the importance of sleep

To understand how following simple hygiene routines can reduce the spread of illness and disease.

To recognise their increasing independence and their increased responsibility to keep themselves and others safe.

Identify what may affect our mental health and emotions.

To develop understanding of how we recognise and respond to a wider range of feelings in others.

Geography

Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

RE

Recognise and understand different religious symbols and vocabulary.

Demonstrate a knowledge of the religions within the community and the wider world.

P.E

Demonstrate skills to work independently and as part of a group to perform a dance routine to a piece of music.

Develop understanding and knowledge of the basic rules of tag rugby.

Use effective communication skills to contribute towards the success of their team.