



Parent leaflet: Spring 1

Class: Eagles and Hawks

Our topic this half term is: Anglo-Saxons and Vikings

Our Power of Reading is 'Arthur and the Golden Rope'



Our learning this half term:

- Multiplication; use multiplication and division facts for the 3, 4 and 8 multiplication tables. To write and calculate mathematical statements for multiplication and division using the learnt multiplication tables.
- Immersing ourselves in a chosen text- Arthur and the Golden Rope
- Formal letter writing
- Understanding different types of non-fiction through writing a persuasive text- a tourist guide book- and features of newspaper
- Composing music using the flute
- Sound— explore how sound is generated and how volume is altered
- Investigate the art of display
- Internet safety and further blockly programming using BBC microbits
- The Viking and Anglo Saxon struggle for the kingdom of England. Ask historic questions about change, cause, similarity, difference and significance.
- Explore health and wellbeing — safety first

Ongoing learning:

- Daily reading sessions
- Learning spellings of the Year 4 spelling patterns- see spelling list for Spring 2
- Consonant suffixes - tion, sion, ssion, cian; further work on adverbs; words with double consonants.
- Handwriting- letter formation /fluency in joining letters
- TT Rock-stars- daily practise

Key dates or things to remember:

Safer Internet Day 6th February—children will share how to be safer on the internet (via dojo)

Please make sure that you have your flute in school every Monday.

PE kits are needed on Tuesday and Wednesdays.

A change of shoes for the classroom is still necessary due to the building work and poor weather.

Thursday 21st March Portals to the past— visitors attending school to bring Anglo-Saxon history to life (TBC)

Useful ways to support learning at home:

- Continue reading as often as possible and develop reading skills through asking children to predict what might happen next, summarise a chapter or discuss meaning of new words. Ask your child thought provoking questions about what they are reading.
- Read a variety of texts: stories, poetry, non-fiction, magazines, etc.
- Use the internet to research current topics