

Dale Hall Primary School

PE and Sport Premium Funding 2022 – 2023

The Department of Education allocates a PE & Sport Premium fund of £16,000 plus £10 per pupil to our school each year - we received £19,578 in 2022/23.

Our goals for this year:

- Improvements to the facilities and equipment to reflect the standard expected of children.
- Children to develop physical skills and reignite the love for exercise after periods of time in lockdown
- Children being inspired to be active, allowing them to choose equipment as well as shaping their own learning.

The Government provides this funding to improve the quality of PE and Sport in schools and academies that have children of primary school age. Our Health and Activities Leader has generated an action plan for 2021/22 that incorporates both 'catch-up' initiatives and other health and wellbeing strategies from this year's plan, linking to each school's action plan priorities. This takes into account the DfE's guidance relating to spending time supporting children returning to school after COVID-19 as well as the usual sporting and fitness priorities.

The information below summarises how we plan to use our funding for PE and Sport in our school during 2022/23 to impact on the quality of the provision for PE and sport in our school.

<u>Action</u>	<u>Cost</u>	<u>Impact</u>	
Premium Education Support for Summer term	£3250	Children received high quality, specialised teaching releasing teachers for CPD/planning.	
Resources and Membership	£1824	Children able to take part in competitions and a range of physical activities. New equipment enables more elements of the curriculum to be supported and confidently	

		taught.	
<p>The Health and Activities Leader will promote the importance of physical education and the positive impact it has on mental health and healthy living.</p> <p>To equip pupils, staff and families with the skills and attitudes to make informed decisions about their health and make good life choices</p> <p>Teachers are provided with targeted lesson plans, assessment and advice on how to promote physical education.</p> <p>Lunchtime clubs and after school clubs to be organised for all pupils.</p>	£14,504	<p>Children are able to articulate why PE is important and how it improves mental and physical help.</p> <p>All pupils at Dale exhibit excellent levels of behaviour during lunchtimes.</p> <p>Lunchtime and after school clubs run every day and include a wide variety of pupils.</p> <p>High uptake of clubs from all pupils. Lunchtime behaviour improves.</p>	
<p>Purchase general resources and equipment required for the Get Set 4 PE lessons.</p> <p>Ensure all equipment is available for fixtures and tournaments in other schools.</p>	£600	<p>Children's skills are improved due to availability of equipment and each child has an equitable share.</p>	

Westbourne Academy Membership	£600	Opportunity for children to experience competitive fixtures and tournaments and showcase the skills they have learnt from PE lessons and clubs run by the school.	
Get set 4 PE purchased	£224	Planning to enable staff to provide high quality lessons. Staff able to track children's progress which informs their planning enabling all children reach their full potential in P.E.	
Total	£19.578		

EEF research and Youth SportTrust research paper March 2022

Pupils from disadvantaged backgrounds may be less likely to be able to benefit from sport clubs and other physical activities outside of school due to the associated financial costs (e.g. equipment). By providing physical activities free of charge, schools give pupils access to benefits and opportunities that might not otherwise be available to them.

Approaches supporting physical development and activity in young children can have a valuable positive effect on their learning of five months additional progress, on average.

School environments provide a unique opportunity as they represent a critical intervention point to influence young people's motivations and can also ensure that children have access to opportunities for physical activity

Public Health England found that a positive association exists between academic attainment and physical activity levels of pupils. It highlights that the positive impact of school sport and physical activity on young people's wellbeing played a significant part in this, concluding that pupils with better health and wellbeing are likely to achieve better academically. Importantly, it highlighted that the culture, ethos and environment of a school influences the health and wellbeing of pupils and their readiness to learn.