

English

Use spoken language to develop understanding through imagining, predicting and exploring ideas. Participate in discussion about what is read, taking turns and listening to others.

Write sentences by: composing a sentence orally before writing it, using capital letters, finger spaces full stops, and conjunctions, and re-reading what they have written to check that it makes sense.

Write for different purposes across a range of genres including stories & poetry.

Use a range of tenses correctly. To understand and know how to use adjectives and verbs in our writing.

Science

Observe changes across the 4 seasons (Spring)

Observe and describe weather associated with the seasons and how day length varies.

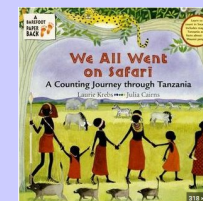


Maths

To understand place value to 50

- counting forwards and backwards,
- finding one more and one less,
- Comparing and ordering numbers.
- Identifying tens and ones in numbers up to 50.

Add one-digit numbers to 20, including 0

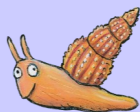


Computing

To be able to use QR codes to access online content. To be able to use programming software

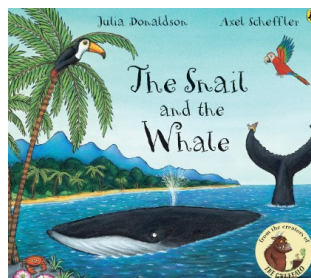
R.E

To have an understanding of the Easter story and how Christians celebrate (Good Friday, Easter Sunday). Explain how I celebrate Easter and begin to understand the variety of different traditions in my community.



Year 1 Spring 2 Medium Term Plan 2022

What is on planet Earth?



The Snail & the Whale by Julia Donaldson

Art and Design & Design Technology

To use varied brush techniques to create shapes, textures, patterns and lines

Use the basic principles of a healthy and varied diet to prepare dishes

Understand where food comes from



RSHE

To make choices about likes and dislikes, physical and emotional health, making the right choices (thinking about self and others)

To understand ways in which they are all unique; understand that there has never been and will never be another 'them'

To be able to describe good and not so good feelings and simple strategies to manage them



Geography

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

P.E

Fitness and circuits:
Working on a range of skills to improve speed, agility and co-ordination.

Music

Walk, move and clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.

Explore and use body percussion to maintain a steady beat.

Respond to the pulse of music through movement and dance.