# Power of Reading: WILD by Emily Hughes - Autumn Term — Year 4

A POIL

## <u>English</u>

-20000/1

Writing descriptions in the form of diaries and stories, with a focus on setting: forest landscapes. Narrative writing techniques and use of illustrations

#### <u>Maths</u>

Place Value, addition and subtraction strategies. Multiplication and division and Counting in multiples of 6, 7, 9, 25 and 1000.

#### Computing

To develop research and presentation skills.

## <u>Skills Builder</u>

Developing skills for real life situations.

CARA PARTICIPALITY

#### <u>Science</u>

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

### <u>Geography</u>

Use maps, atlases, globes and digital/computer mapping equipment to locate countries.

# <u>P.E</u>

To use a variety of tactics and strategies in team games

## Design Technology

To generate ideas and consider the purpose for which it is designed. To join and combine materials.

# Music

Perform simple melodic and rhythmic parts with awareness of others.

To start to play the flute/violin

# <u>French</u>

Greetings and conversational starters.

The Real

IN THE DESCRIPTION

#### RSHE

Emotional wellbeing, resilience, positive thinking and selfcare/

# <u>Art</u>

Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures and to use more specific colour language e.g. tint, tone, shade, hue.

Focus on David Hockney: Trees