



Dale Hall Diaries

September 2021 publication

Dear Parents and Carers

This September has been a real challenge for many of our children but as usual, they have shown how resilient and determined they are to get through the tricky times. They have settled in beautifully and remembered so much from their previous term. Our new Reception children have LOVED exploring their new classroom and playing outside in the forest school area.

Year 5 are learning about the Tudors and visited Kentwell Hall on Tuesday and Year 2 are learning all about how to make boats for their Power of Reading text. Year 3 are actually 'going down the Drain...' and Hawks have produced some beautiful artwork. We have been exploring the meaning of resilience across the school in our assemblies and how we use this to help us move forward with our learning.

Finally I would like to share some writing that was brought to me from Leopards Class that left me with goosebumps. They have worked so hard to uplevel their writing and to create a descriptive scene. I had to share this with you

Mas & Medicoat



'Together we can do so much', these words inspire our students everyday as they collaborate in teams, explore solutions, develop their skills and learn to teach others. Together we can achieve more!

for months I have tracked the unosptable landscape of I made my way to the battle ground - our final duculation. Beyond, the vills of mist, with Albaced the beam of the moutans, the sun tied to show her face But what luck. The penerappy orthe lugared in my barred intend and there is sein no signs of my oppositions or any indeading threat, they are stall the only sounds I hear is the year from prath Alcould see the told steam come out when I breath A didn't think I would survive any longer About me way into the erosts grey fluffy clouds Buddenly I could hear the arise of at bird society of or its fray. And then I see them and my nare books.

Fantastic scenes written Jessica and Ava in Year 6.

Beyond the blantest of grey mist they were uncertain.

They had only been travelling for sur months?

Surely it would be longer for them to travel to Northern Scotland? Varieting into the veil of mist, the warrons ardiavely proceeded through the layers. With the mist derouing their vision, one could finally see.

* Northern Scotland. What a great ground parayand.

This Month's Highlights

Reception

We are incredibly proud of the way the children have settled into life at Dale Hall. They have had a fantastic couple of weeks being full time in school. The children have really enjoyed getting to know each other exploring the classrooms and outside areas.





We have been practicing new routines and learning about the Dale Hall 'way to Bee'. The children have been amazing at showing us how responsible, respectful, caring and safe they can be.

Year One

We are extremely proud of how well all the year 1 children have settled into their new classes and all the amazing learning they have completed already! This term the Jolly Postman delivered a special book all about fairytale characters who he delivers letters to.







The children have also begun learning cursive style handwriting and they have blown us away with their growth hero attitudes and efforts. Well done Year 1. what a fantastic start!



A word from Mrs Spalding

What a September it's been! We started this term with high hopes of normality for schools and whilst it's not been quite the start we had hoped for I am proud, as always, of the resilience displayed by our community.

Our children have settled brilliantly into their new classes and I have just about got used to everyone being another school year older!! This term has already seen so much learning and as ever I am amazed by how much our teachers fit in.

Our work on RSHE continues and we are working hard to help your children articulate their feelings, know where to turn if they don't feel safe and to know what respect looks like at Dale Hall. If you haven't already done so, please make time to complete the pupil survey with your child/children. It's a great opportunity for discussion!

We have been lucky enough to get some September sunshine and I hope you've made the most of some of the beautiful evenings we've had. It's strange to think we are nearly in October but I look forward to seeing what Autumn brings for us all!



Year Two

The year 2 team have settled in well and have begun their year 2 adventure by exploring the story of 'The Wild Things'. Here we have begun transforming our classrooms into mysterious forests, gone on boat journeys, visited a variety of fantasy settings and met a number of mysterious creatures. We look forward to sharing our future adventures with you. Watch this space!







Year Three

In year 3 we have been looking at place value in maths. We have used lots of different resources to show our understanding and partitioned numbers to show the value of 100s, 10s and 1s.

In English we have begun our PoR text Krindlekrax! We have just discovered the HUGE crocodile living under Lizard Street! We have written a diary as Ruskin and a letter as Corky.

We really enjoyed making crocodile scales in art and made a class crocodile to make you jump when you step into the classroom!





Year Four

Year 4 have had a tremendous start to the new year with a focus on the story Wild. It tells of a child brought up in the forest, living wild and free until she comes upon some strange creatures.

The children have created their wild classroom, investigated Rainforests of the world, animals of South America, Scientific classification and have written forest descriptions and diaries from different perspectives.

They have also looked at the art of David Hockney, in particular the way he uses colour, tint and perspective to show the different seasons. Wow!



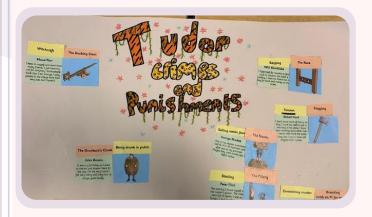






Year Five

We've had a really exciting start to year 5, as preparations get underway for our trip to Kentwell Hall. The children have started learning about the Tudors this term and Kentwell Hall is the perfect immersive experience for them to look and feel like real Tudors! These immersive experiences are something we are proud of at Dale Hall and use the interactive teaching technique called Mantle of the Expert when teaching our topic lessons. This technique puts the pupils in control as they guide the learning.





They had great fun exploring the cellar of our Tudor mansion last week - but had to think quickly when the roof collapsed! Luckily they were able to jump into action to hold the roof up!

We have been so impressed by the seamless way that the children have slipped into the role of being super role models at the top of the school. Not only have they settled back into the school routine and expectations without any hiccups, they also made us extremely proud when we visited Ormiston Endeavour on Thursday afternoon.

All of the children really enjoyed the Science lesson and participated enthusiastically and respectfully in true Dale Hall style.



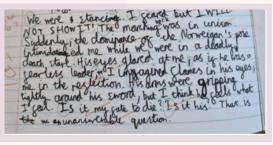




This enthusiasm has also been evident in all of our new learning and especially our English work which is from Macbeth. Lots of drama and discussion has led to some incredible writing, carefully crafted and beautifully presented in a cursive script. What a great start; well done. Year 6!

I have been knowling for so long I feel sunb and parelysed by sear Enveloping me, I could see the ghostly thanked of deck claids. The bone crashing cold took over the hostly surronment his we finally arrived. I walk see the exposed monutains gazing at me somephily. The biddle wind took over my body, my hands iterited tightly as if I was sendy to begin a jight. A flum of a chilling wind consumed the almosphere of the screen more I have fear strikes me. I don't shall my julings obscious I would show Finperfection.

Nora's and Mikhail's beautiful writing



We do hope you thoroughly enjoyed your summer holidays and are so glad to have you back. For all the new students who joined this year and for their parents and carers, we want to wish you a warm welcome to Dale Hall Primary and hope you feel settled into our school community.

"Alone we can do so little, together we can do so much"

Hellen Keller