



'If everyone has been left behind, then who is in front?'

Dear Parents and Carers,

I do hope this Newsletter finds you well and that you are able to navigate through the ever changing circumstances we find ourselves in. As a school we are working hard to adapt and change according to the latest research, suggestions from parents and children's needs. We had a virtual staff meeting on Monday to discuss and draw up an agreed 'Remote Learning Offer' for all pupils. We read and discussed the latest research and evidence based work that the Education Endowment Foundation has undertaken as well as shared our own thoughts and successes.

Before I outline the offer, I would like you first to consider the above quote. Every child, across the country has experienced the effects of this pandemic in different ways. All schools across the country have had to partially close for roughly the same amount of time— therefore all schools and children are on an equal footing. Please do not worry about your child falling behind because everyone is in the same situation. However, some of our most vulnerable and disadvantaged pupils may not have had the support or resources at home to enable them to learn as well as others. Some children's mental health will also have had an impact on how much they are able to complete.

We are and will be supporting **all** pupils to achieve their potential, no matter what their challenges are, which is why our offer of remote education must work for all families. If you need an additional laptop or an ipad to support you at home them PLEASE let us know. If you need paper for printing or indeed work printed out weekly or daily, we have Mr Hardwick in school ready to do this. All you need to do is message us. If there is more we could be doing then again, let us know. Please do not suffer in silence, or 'make do', your children deserve the very best and it is my job to make sure they have access to everything we can offer.

We have listened to the feedback we received about children having the opportunity to connect and interact with each other more, as well as the requests for some live lessons. We were all in total agreement, so each year group has devised their own way of doing this to suit the needs and ages of the pupils involved. We also discussed what would be sustainable for you and your child/children in the long term. We really hope you agree that we have come up with the right balance of live, recorded and free choice lessons to meet the needs of your family.

Next week we will also begin our assemblies, my independent hour lessons and the teachers are facilitating many drops ins and group meets. I hope you have a lovely weekend and we look forward to seeing you all next week.

Mrs J Dediccoat

## Dale Hall Primary School Remote Learning offer

### **When does this apply?**

- **When the school is only open to vulnerable children and children of key workers**
- **If your child is self-isolating for any reason**
- **Days where the school maybe closed (for example boiler/water/snow)**
- **If your child is receiving long term care at home and cannot attend school for medical reasons.**

- A weekly learning menu which enables choice, flexibility and structure.
- Pre-recorded lessons (this will adapt and change due to circumstances)
- Live registration sessions at least three times a week with lesson starters and activities
- Support from our remote learning support assistant
- Pastoral telephone support from our family liaison officer
- Online class assemblies
- Written feedback via Dojo and verbal feedback via live lessons and drop ins

There is a big debate at the moment around delivering live lessons. As a staff we are in agreement that the children need face to face contact with each other and would benefit enormously from being able to learn alongside their teacher and peers.

We also need to ensure that 100% of our school community are able to access this offer and not be disadvantaged by a lack of technology, space or time. Many of our parents have more than one child which can put enormous pressure on all three of the above! If you feel you need support with any of these things then please contact your child's class teacher via Class Dojo.

### **Google meets and Pastoral Support**

Your child's class teacher should be able to offer all the support you need to enable your child to access their learning and are always your first point of contact. They can then refer you to a variety of additional support such as Clair, Mrs Leeks our SENDco or Mr Ash where applicable.

Clair, Mr Ash and Mrs Leeks are available to offer support via a telephone call at a suitably convenient time.

We will not, as per our safeguarding policy, be offering live **individual** face to face video calls.

Our staff at Dale Hall remain committed to helping your child achieve and access a broad and balanced curriculum. There are plenty of opportunities for children to be supported alongside their peers, ask questions via a scheduled lesson or during registration.

Please stay in contact with us and let us know of anything we can do to improve

# Planning your week

One of the key elements to making remote learning a success at home is forward planning.

If everyone in your household knows what is happening and when, then you can try to plan for a more settled week. We have found the following routines very helpful and I hope you are able to implement some of this at home. Judging by the quality of work produced so far, it looks like you are doing a fantastic job.

W/O: 19th January 2021

## Weekly Learning Menu

Year Group: 5 Planiters and Tigers

This is your choice of learning opportunities this week. Every day you should pick one starter, one main course and one dessert. There are also drink options available as well as side dishes if you choose.

Starter A 20 minute warm up activity	Main Course Choose two of the following options.	Dessert An additional 20-30 minute activity.
<p>This can include:</p> <ul style="list-style-type: none"> <li><b>Reading: Biographies</b> - research what biographies are and how they are used. You may wish to write a biography of your own.</li> <li><b>Grammar: Adverbs</b> - have a go at the activities. This is a recap regarding what an adverb is and how they are used in our writing.</li> <li><b>Grammar: Conjunctions</b> - go at Activities 1 and 2. Once you feel confident have a go at Activities 3. You may want to split these across two days.</li> <li><b>Spelling Shed</b> - this week's spelling pattern are the challenge words.</li> <li><b>TT Rockstars</b> - times tables recall will be really useful for our Power Maths learning.</li> </ul>	<p>This can include:</p> <ul style="list-style-type: none"> <li><b>Maths</b> - please follow the video links and pause the video where instructed. You will need a pencil and paper. You do not need to print out the worksheets. Worksheets are on the class page of the website.</li> <li><b>LS: Square Numbers</b></li> <li><b>LS: Cube Numbers</b></li> <li><b>LS: Multiples by 10</b></li> <li><b>LS: Multiples by 100</b></li> <li><b>English:</b></li> <li><b>The Lighthouse</b> - the lesson and activities can be found here. Please use the PowerPoint to go through the lesson.</li> </ul>	<p>This can include:</p> <ul style="list-style-type: none"> <li><b>LS: Science</b> - this lesson focuses on the application of forces, carrying on from our previous lesson on gravity.</li> <li><b>LS: Topic</b> - this lesson looks into the differences between Victorian and Modern prisons. <b>Victorian Prisons</b></li> <li><b>Victorian Prisons 2 Phase Link Note</b></li> <li><b>LS: Art</b> - this lesson looks into Banksy and enables us to create our own pieces of 'Grafitti Art'.</li> <li><b>LS: French</b> - this lesson is following on from our previous work on animals.</li> <li><b>LS: PSE</b> - the PowerPoint for 'The Two Wolves' can be found here.</li> </ul>
Optional drinks menu	Optional Side (Physical activity)	Optional side (Free Range)
<ul style="list-style-type: none"> <li>Draw with Bob</li> <li>Cool Art Ideas</li> <li>Disney Model Making</li> </ul>	<ul style="list-style-type: none"> <li>The Body Coach- Joe Wicks</li> <li>GoNoodle</li> <li>Just Dance</li> </ul>	<ul style="list-style-type: none"> <li>Woodlark Trust Fun</li> <li>Visit a Museum</li> <li>Watch Newsround</li> </ul>

Each week, your child's class teacher will set a weekly learning menu. We would suggest finding a time on a Monday morning to run through the week would be really beneficial. Give your child the choice of when they would like to complete the work, where and how. Try to make this fit with your families schedule. We have weekly timetables you can print out and fill in each week.

## Weekly Family Organiser

NAME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

The planner on the left could help you all plan your week. Try to include 'independent time' where your child/children know where to go and what to do such as BBC scheduled programmes, lego, reading, chill time etc

W/O: 19th January 2021

## Blank Timetable

	Session 1	Session 2	Session 3	Optional session(s)
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Additional tasks: TT Rockstars, Spelling Shed, Reading

1. Try setting up a 'have a go' box where the children can select something they love playing with at home such as puzzles, colouring sheets, blank post cards etc. We have so many ideas if you're interested check out our dedicated page to online learning under the curriculum tab.
2. Talk to your child/children about what they can do if they are struggling and how to 'interrupt' you if they desperately need to.
3. Do not feel pressurised to do everything and celebrate small achievements.