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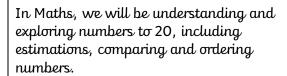




Our power of reading text is 'The snail and the whale'

Our learning this half term:

In English we will be responding to and immersing ourselves in our new Power of Reading text, 'The snail and the whale'.



In all our learning this term we will explore the question 'What is on planet Earth?'. In Geography, we will be visiting each of the 7 continents, learning about different cultures, food and landmarks.

In music, we will explore instruments and rhythms from around the world and investigate simple beats and rhythms using untuned instruments.

Ongoing learning:

- Daily phonics
- Reading the Year 1 common exception words
- Individual reading with an adult
- Cursive style handwriting letter formation
- Following the 4 bees (be kind, be caring, be respectful, be responsible)

Key dates or things to remember:

- PE Days: Monday PM for both classes.
- begin on 10th January for the children who only had 1 session last term. A list of these Dojo pages prior to the first session.
- Please be reminded that children now have indoor and outdoor shoes. Outdoor shoes (wellies, trainers) should be worn to and from school and will be used for any outdoor activities during the school day. Indoor shoes will be worn in school and will be kept in school on children's pegs.
- If you are able to donate any spare appreciate any donations - thank you.

Useful ways to support learning at home:

- Read little and often. Remember reading is about comprehension as well as decoding skills. Ask your child thought provoking questions about what they are reading.
- Encourage your child to go on Numbots to practise their Maths skills.
- Encourage the use of Phonics Play to embed your child's phonic knowledge.
- Practise the new Spring 1 spellings at home. Children should be able to apply these when writing sentences. If your child is confident in applying spelling, practise writing spelling using cursive handwriting.

- Forest School: Tuesday AM. Sessions will children's names will be posted on our Class

knickers/pants/socks, we would really



























