



Parent Leaflet Spring 2

Classes: Seahorses and Starfish

Our power of Reading texts:

Yucky Worms and Errol's garden.



Our learning this half term:

In Phonics we will consolidate Phase 2 and Phase 3 this half term. We will focus on segmenting and blending for reading and writing. There will be lots of fun opportunities to practise these skills in our Power of Reading sessions and through provision inside and outside of the classrooms.

In maths the children will have experience of weight through carrying heavy or light items. They will be making direct comparisons by holding items to estimate which feels the heaviest then use the balance scales to check. They will use the language heavy, heavier than, heaviest, light, lighter than, lightest. They will build on their understanding of full and empty to show half full, nearly full and nearly empty. They will have opportunities to explore capacity using different materials such as water, sand, rice and beads. We will be applying counting principles when counting 6, 7, and 8. The children will represent 6, 7 and 8 in different ways. The children will be encouraged to conceptually subitise 6, 7 and 8. They will order and compare representations, noticing one more and one less pattern. We will be building upon experience of pairs by arranging small quantities into pairs and notice some quantities will have odd ones left over. The children will be combining two groups to find out how many altogether. They will be encouraged to use language to describe length and height and to make direct and indirect comparisons.

We will be developing their communication and language by encouraging the children to listen attentively and respond to what they hear with relevant questions, comments and actions. They will develop their ability to focus their attention and respond appropriately to what the teacher says, even when engaged in an activity. They will be encouraged to show an ability to follow instructions involving several ideas or actions.

To develop their Personal, Social and Emotional development, we will be talking about how we can sort things out if we fall out with our friends. Building on their understanding of the importance of tooth brushing and finding out about being a safe pedestrian. We will continue to encourage independence and boost self-esteem.

In P.E the children will participate in team games to master basic movements in running, jumping throwing and catching. They will develop their traveling, sending and receiving skills using a ball and other equipment.

Ongoing learning:

- Reinforcement of class and school expectations,
- Daily phonics and maths sessions,
- Individual and group reading sessions,
- Small writing focus group sessions,
- Letter and number formation practise,
- Fine and gross motor skill development,
- Exploration of seasonal changes.

Key dates and things to remember:

- P.E day- Wednesday
- Reading and library book exchange day- sent out by the class teacher, please try to make sure the books are coming into school on the correct day.
- Please ensure names are clearly written in all uniform and shoes.
- Please encourage the children to have a water drink at school.

Please check our class Dojo pages to see what we have been learning throughout the week.

Useful ways to support learning at home:

- Regular reading (3xweekly) Please upload a post to your child's Dojo portfolio detailing how many times your child has read during the week and how they have got on. If you would like advice on how to do this please contact the class teacher.
- Reinforcement of maths activities completed at home.

