

## English

Use spoken language to develop understanding through imagining, predicting and exploring ideas. Participate in discussion about what is read, taking turns and listening to others.

Write sentences by: composing a sentence orally before writing it, using capital letters, finger spaces full stops, and conjunctions, and re-reading what they have written to check that it makes sense.

Write for different purposes across a range of genres including stories & poetry.

Use a range of tenses correctly using the suffix 'ing'. To understand and know how to use adjectives and verbs in our writing.

## Science

To develop the skills to work scientifically

- asking questions
- using simple equipment
- performing simple tests
- using observations and ideas to suggest answers to questions



## Maths

To understand place value to 20, counting forwards and backwards, finding one more and one less, comparing and ordering numbers. Identifying tens and ones in numbers up to 20.

Represent and use number bonds and related subtraction facts within 20

Add one-digit numbers to 20, including 0

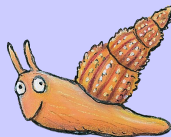


## History

To research events beyond living memory that are significant nationally or globally (Great Fire of London)

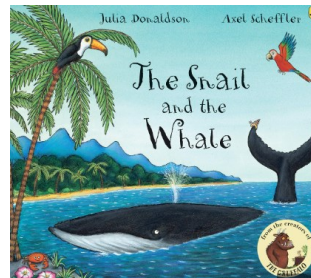
To understand what is meant by 'the past'

To explore and construct our own timelines



## Year 1 Spring 1 Medium Term Plan 2022

What is on planet Earth?



The Snail & the Whale by Julia Donaldson

## Art and Design & Design Technology

To create a moving picture using the slider mechanism

To use varied brush techniques to create shapes, textures, patterns and lines



## RSHE

To make choices about likes and dislikes, physical and emotional health, making the right choices (thinking about self and others)

To understand ways in which they are all unique; understand that there has never been and will never be another 'them'

To be able to describe good and not so good feelings and simple strategies to manage them



## Geography

Name and locate the world's 7 continents and 5 oceans

To know the location of hot and cold areas of the world in relation to the Equator and the North and South Pole

## Music

Play instruments showing an awareness of others. Repeat and investigate simple beats and rhythms.. Understand how to play an instrument with care and attention. To listen and respond to music from around the world.

## P.E

**Invasion games:** Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.