

## English

The text we will be immersing ourselves in this half term is 'Midnight Feasts', by A.F. Harrold

Whilst exploring this book we will be:

Writing adventure and mystery stories.

Creating recipes linked to our DT learning.

Performing poems.

Exploring and writing narrative poems, sonnets, song lyrics and free verse poems.

## Art

Use sketchbooks to make visual notes whilst exploring responses to various stimuli.

Design and build a sculpture which inspired by a character in a book or film.

Take photographs of the sculptures built, thinking carefully about focus, background and lighting.

## Maths

### Addition and Subtraction

Add and subtract two numbers across a 10 and 100.

Add and subtract 2-digit and 3-digit numbers.

### Multiplication and division

Understand multiples of 2, 5 and 10.

Sharing and grouping.

Introducing multiplying and dividing by 3, 4 and 8.

## Year 3 Autumn 2 Medium Term Plan 2023

### 'Food glorious food'



## Science

Name and identify bones in the human body and understand the function of a skeleton.

Name and identify bones in a range of animals and explore animals with and without a spine.

Understand the five food groups and explore the term 'balanced diet'.

Investigate animal diets, focusing on carnivores, herbivores and omnivores.

## DT

Generate ideas through discussion with peers to develop design criteria for an appealing product, for a particular user and purpose.

Plan the main stages of a recipe, listing ingredients, utensils and equipment.

Select and use appropriate utensils and equipment to prepare and combine ingredients.

Evaluate the final product with reference to the design criteria, using tables and simple graphs.

## Geography

Explore similarities and differences, through the study of human and physical geography, of a region of the United Kingdom, a region in a European country and a region within North or South America.

Locate a range of the world's most significant human and physical features.

Explain how physical features have formed, why they are significant and how they can change.

## Music

Use their voices expressively whilst performing in solo and ensemble contexts, with increasing accuracy, fluency, control and expression.

## P.E

Develop different ways of sending a ball using our hands.

Familiarise themselves with a hockey stick and ball.

To pass and receive balls accurately.